**Shelley Williams**

## NELA Internship Weekly Activity Log

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| October | Teacher Observation | Teacher Evaluation | Teacher Meetings | Building Meetings | District Meetings | Community Meetings/ Contacts | Extra- Curricular Events | Management Tasks | Other |
| Monday  10 (RRGSD) |  |  |  |  |  |  |  |  |  |
| Tuesday  11 (NELA) |  |  |  |  |  |  |  |  | NELA in Rocky Mount |
| Wednesday  12 (RRGSD) |  | 1-prek | 1-prek post | IPSA at PRK |  |  |  |  | EC Meeting about co teaching |
| Thursday  13 (1/2 Hollister) | 1-kindergarten |  | 5-post |  |  |  |  |  |  |
| Friday  14 (1/2) | 2nd grade  1st grade  kindergarten |  |  |  | Prinipal: focus on PLC’s |  |  |  | Met with Dr. Overstreet and Ms. Amason |

\*Reflection on this weekly log (include feedback from coach and mentor): Feedback from Dr. Overstreet: Complete the entire PGP knowing we will focus mainly on two. Look at the competencies and prioritize. Ms. Amason wants me to spend some time with the EC teacher and the fifth grade teachers as they try to figure out “co teaching”.

* This week I completed an observation at the prk level. This teacher went through 4 observations with me last school year. I noticed at least 5 things that I suggested last year that she demonstrated during this lesson. I encouraged her to observe in one other class and offer +/delta information to that teacher. She has so much to offer other teachers.
* I attended a principals meeting that focused on PLC’s: how are we doing as a district, where are the teachers? Do we need more work? It was a time to be reflective about our schools.
* My time at Hollister was spend completing a post conference. It was refreshing to hear the excitement in this teachers voice as she was excited to receive feedback. I spend time speaking with a teacher about my project. She and I have two definition in our head for “vocabulary”. I need to write my thoughts down and share with her so we are on the same page. I think many times that when we ask someone to do something, they may have a different mental picture. This is where miscommunication can occur.
* My biggest frustration is scheduling my time to be at Hollister. I schedule my calendar and then asked later in the week to stay in my district. It’s very hard to juggle my schedule at that point. I feel like I’m getting further and further behind on my school work and my “work” work. I will keep plugging along!!